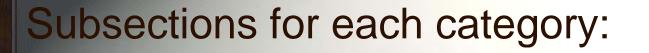


FACET is

- Based on 16 years of research and writing for newly married couples
- 30 years of working with engaged couples
- 25 years of facilitating premarital inventories

174 statements in 13 categories

- Family of origin
- Roles in Marriage
- Budget/Finance
- Values
- Habits
- Work/Family Issues
- Friends/Leisure
- Sexuality/Intimacy
- Commitment
- Communication
- Parenting
- Faith/Religion/Spirituality
 - **Catholic Section**



- I know/understand-to assess information
- I believe to explore values, beliefs, and assumptions
- I will to look at intentions going forward from the engagement to the marriage

HABITS

Lunderstand:

- 47. Physical abuse is never acceptable.
- 48. Pornography, gambling and cigarettes (as well as alcohol and drugs) can be addictive.
- 49. Addictions can limit the ability to enter into a committed marriage.
- Counseling may be necessary to address some addiction issues before we can be married in the church.

I believe:

- 51. It is important to be honest about habits that might affect our relationship.
- 52. Pornography is harmful to marriages.
- 53. My future spouse might have a problem with the use of pornography, alcohol, drugs.
- 54. Either my future spouse or I grew up in a family that had addiction issues.
- 55. My future spouse has some habits that concern me (TV, video games, internet use, etc.).

I will:

- 56. Be open to my spouse's concerns about my behaviors.
- 57. Ask for help if I have a harmful habit.
- 58. Practice moderation in my habits.



0.2009 S&X Publishers

Page 3 of 8

Statement booklet is illustrated

– All statements are grouped according to topic:

No more than two topics to a page

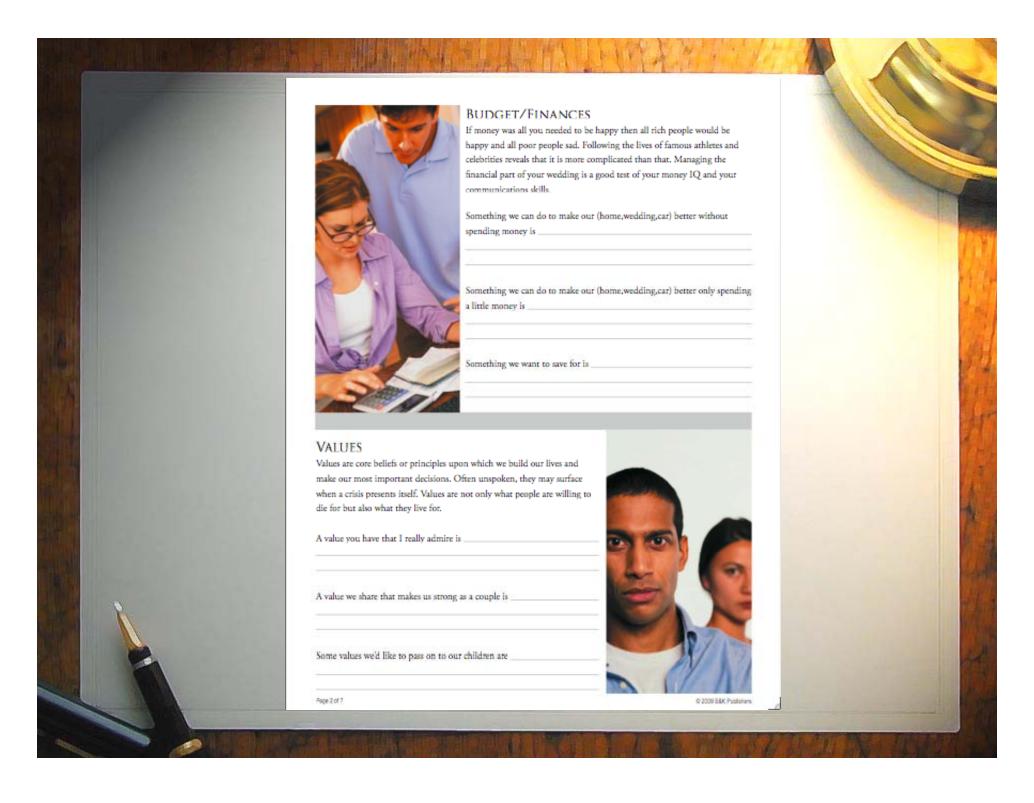
Language is simple, straightforward

- Contains issues from current culture

The "results" pages include all statements in full that the couple has responded to. A second report captures just the statements that the couple has differed on or where they have answered the same but something other than the anticipated answer.

For example, the statement "I believe we both agree that good communication is important in marriage" would be flagged for discussion if either person said no or uncertain, or if both answered no or uncertain.

- The answer sheet has follow-up items for the engaged couple to take home. They complete statements and share their answers with each other. The statements are in the same 13 categories as the in the scored portion of the tool. The following are samples:
- A chore I am good at is_____
- We chose to get married in the Catholic Church because



There is a facilitator's manual available online at www.facetsite.com

GUIDELINES FOR FACILITATORS



Introduction

FACET is a self-discovery tool for engaged couples designed to help them learn more about each other and their relationship. Like most tools it is useful while at the same time neither predictive nor a test.

Some Points to consider in administering FACET Premarital Inventory:

- FACET IS NOT A TEST.
- Rather, it is an educational learning toot for couptes preparing for marriage to help mem gain imagin into one another and their relationship. It is not a predictor or guarantee of marrial necess. What it can do, if entered into with an open mind and a willingness to explore, is to provide engaged couples with a better understanding of themelves and their relationship. It can also point the way for a fature of ongoing discovery and marrial growth. As the facilitator, your task is to assure the couple that this experience will be both useful and enriching, and that they are not entering into a "Pass or Fail" situation, but an opportunity to learn more about each other
- WHEN TO ADMINISTER FACET
 If it is possible to ensure that the couple once without any business, then it is best to administer FACET at the second meeting with the couple. It should be explained at the first meeting when the preparation for marriage is explained. FACET at which we have been appearated to the result of the properties of attitude, thus providing more honest responses than if they'd been rushed right into filling out the answer
- WHAT TO EMPHASIZE IN EXPLAINING FACET
 The outple may well be articious at first hearing about to tool. Again, it is important to emphasize that the
 EACET not is NOT A TEST. Emphasize that the results well be confidential. Emphasize that it is a HELP TO
 THEM in examining the unique strengths of their relationship, as well as areas for them to concentrate on in the
 remaining time of peyenting for marticipa.
- HOW TO ADMINISTER FACET
 At the second meeting, explain again the purpose of FACET. Point out the instructions and ask them to read the instructions from the FACET booklet. Give them a copy of the FACET questions and a response sheet. It is best if they are separated, perhaps in different rooms. It will take approximately half an hour to fill out the response.
- THE RESPONSE SHEET
 Please verify that all the questions are completed. The Catholic Section may not pertain to all couples

It is available in a downloadable format

The "results" will come 2 ways: the complete output(seen here), as well as just the items marked for further discussion.

F.A.C.E.T. Report for Jonathan B and Margaret E

Overall Results: Agreed on 145 of 174 questions.	Jonathan	Margaret
I. FAMILY OF ORIGIN		i i
For further discussion:		
1. I know The names, birthdates and birthplaces of my parents	YES	YES
I know The names, birthdates and birthplaces of my grandparents	YES	YES
3. I know About divorces among parents, grandparents, aunts, or uncles	YES	YES
4. I know My future spouse's family history	YES	YES
5. I know What the term "family of origin" means	YES	YES
6. I know Some stories about my family and my future spouse's family	YES	YES
7. I believe My family has had a great influence on my values	YES	YES
8. I believe Resolving issues with my family of origin will help my marriage	YES	YES
9. I believe I need to forgive my parents for past hurts	YES	YES
10. I believe That I know all I need to know about my family of origin	YES	YES
11. I will Try to maintain a positive relationship with our families	YES	YES
12. I will Participate in establishing our own family traditions	YES	YES
II. ROLES IN MARRIAGE		
For further discussion:		
13. Lunderstand That we need to share household tasks	YES	YES
14. I understand That there are no "male" jobs or "female" jobs	YES	YES
15. I understand That it's important to feel that our roles are fair	YES	NO
16, I believe That my future spouse is a capable person	YES	YES
17. I believe That we are both responsible for running our house	YES	YES
18. I believe That it's important to respect the work my future spouse does for us	YES	YES
19. I believe My future spouse does not value my contribution to our household	NO	NO
20. I will Do my fair share of chores around the house	YES	YES
21. I will Be open to conversation about chores	YES	YES
22. I will Express appreciation for my spouse's contributions to our household	YES	YES
III. BUDGET/FINANCES		
For further discussion:		
23. I understand There is no one right way to manage money	YES	NO
24. I understand Debt is very common among newly married couples	YES	YES
25. Lunderstand Differences about finances can cause stress in our relationship	YES	YES
26. I believe My future spouse is honest about debts and assets.	YES	YES
27. I believe We often disagree about money	NO	UNCERTAIN
28. I believe My future spouse spends money foolishly	NO	NO
29. I believe My future spouse thinks I spend money foolishly	NO	NO
30. I believe We should be saving more of what we earn	NO	YES
31. I believe The wedding is costing too much	NO	UNCERTAIN



 Statement booklets 	\$3.50
	• • • • • • • • • • • • • • • • • • •

- Answer sheets/narratives \$3.50
- Scoring \$8.00
- Facilitator's guide

 Free

Under Construction

 Pamphlets which will relate items in the instrument to different topics, such as Cohabitation, Interfaith marriage, Second Marriage, Convalidation

 A training video, showing a facilitator going over FACET results with a couple



Call us at 1-800-775-4757 or

Visit the website

www.facetsite.com

We pledge to help you welcome engaged couples with love and knowledge